

Edward Luckey Radford Manuscript (S0186)

Collection Number: S0186

Collection Title: Edward Luckey Radford Manuscript

Dates: 1979

Creator: Radford, Edward Luckey, 1942-

Abstract: The Edward Luckey Radford Manuscript contains the unpublished dissertation titled *Implementing Court Ordered Desegregation for The Ferguson Reorganized School District R2: A Case Study* by Edward Luckey Radford. In his dissertation, Radford chronicles the integration of the Berkeley, Kinloch, and Ferguson R2 school districts from 1971 to 1979.

Collection Size: 0.25 cubic foot (1 folder)

(1 loidel)

Language: Collection materials are in English.

Repository: The State Historical Society of Missouri

Restrictions on Access: Collection is open for research. This collection is available at <u>The State Historical Society of Missouri Research Center-St. Louis</u>. If you would like more information, please contact us at <u>stlouis@shsmo.org</u>. Collections may be viewed at any research center.

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Preferred Citation: [Specific item; box number; folder number] *Edward Luckey Radford Manuscript* (S0186); The State Historical Society of Missouri Research Center-St. Louis [after first mention may be abbreviated to SHSMO-St. Louis].

Donor Information: The papers were donated to the University of Missouri by Ina Watson on September 20, 1984 (Accession No. SA2497).

Related Materials: Additional materials related to the Edward Luckey Radford Manuscript can be found in the following collections:

Kinloch History Committee Records (S0151) Kinloch School Desegregation Collection (S0707) **Processed by:** Processed by Rachael Heriford, April 2023

Historical Note:

Before 1938, students from Kinloch and Berkeley were combined into Kinloch School District No. 18 until segregation laws in Missouri mandated racially segregated schools. White students attended the newly created Berkeley School District, and African American students attended the renamed Kinloch School District. Despite the 1954 ruling in *Brown vs. Board of Education*, which found racial segregation in public schools to be unconstitutional, Kinloch School District remained attended solely by African Americans and remained separate from the Berkeley and Ferguson R2 School Districts.

Parents of Kinloch School District students expressed concerns that their children were not receiving equal education opportunities and had filed complaints to the United States Department of Justice. The Justice Department investigated the claims from 1970 to 1971 and concluded that segregation of Kinloch from the Berkeley and Ferguson R2 School Districts infringed the 14th Amendment. On September 3, 1971, the Department of Justice filed a suit against Missouri, St. Louis County Board of Education, Ferguson R2, Berkeley, and Kinloch school districts.

The United States District Court for the Eastern District of Missouri, presided by Judge James H. Meredith, had found the Kinloch School District had lower attendance rates, inferior buildings and equipment, lower salary rates of teachers, and a high faculty turnover when compared to Berkeley and Florissant R2 school districts. By August 27, 1973, Judge Meredith found Kinloch School District to be unconstitutionally segregated and ordered the desegregation of Kinloch. On November 21, 1973, the St. Louis County Board of Education and Missouri Board of Education proposed the creation of the Ferguson-Florissant School District. The newly created school district would absorb Berkeley, Ferguson R2, and Kinloch. By January 9, 1975, Judge Meredith approved the plan and ordered the integration to occur. Former Kinloch and Berkeley school administrators, students, and teachers merged into the Ferguson-Florissant school district by the 1976-1977 school year.

Arrangement:

The collection has been maintained in its original order.

Scope and Content Note:

This collection contains a 647-page unpublished dissertation titled *Implementing Court Ordered Desegregation for the Ferguson Reorganized School District R2: A Case Study* by Edward Luckey Radford. Radford wrote the dissertation for his Ph.D. candidacy through the Department of Philosophy at Saint Louis University in 1979. Radford discusses the history of Florissant, Ferguson, Kinloch, and Berkeley, their respective school districts, and the integration of Ferguson R2, Kinloch, and Berkeley school districts. In his analysis, Radford examines the implementation of integration by the Ferguson-Florissant School District and how it affected students, staff, and school district funding. The manuscript has been maintained in its original order in one folder.

Container List:

f. 1 Implementing Court Ordered Desegregation for The Ferguson Reorganized School District R2: A Case Study, 1979

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